

Social Interaction Observation Guide

Student: _____ **Observer:** _____

Date: _____ **Length of Observation:** _____

INITIATION SKILLS (e.g. approaches, touches, offers object, gestures, vocalizes, signs/speaks, other)

Description and Context:

RESPONDING SKILLS (e.g. reorients toward, imitates, complies with directives, gestures, vocalizes, signs/speaks, other)

Description and Context:

MAINTENANCE SKILLS (e.g. maintains proximity, imitates, alternates/reciprocates action, takes turns, offers objects, vocalizes, signs/speaks, other)

Description and Context:

TERMINATION SKILLS (e.g. reorients away, moves away, gestures, signs/speaks, other)

Description and Context:

LEVEL OF PLAY (e.g. unoccupied, isolated, onlooker, parallel, associative, cooperative)

Description and Context: