

## **"Case Study"** **Jack, age 12**

The following assessment tools were used:

- CELF-3:    Receptive Language Score = 102  
              Expressive Language Score = 78  
              Subtests below average = Formulated Sentences and Recalling Sentences
- Classroom Observation Checklists: Social Studies and Language Arts
- Student Observation: Social Studies and Language Arts
- Anecdotal Observations
- Pragmatic Language Observation

Behavioral Statements derived from Informal Data:

- Social Studies teacher utilizes lecture, drill, and oral reading by students in class; types of tests include multiple choice and true/false; class is fast-paced; verbal cueing
- Language Arts teacher utilizes lecture, hands-on activities, and worksheets; types of tests include multiple choice and essay; relaxed pace, but more noise; verbal cueing
- Sits in the back of classes
- Rarely participates in class; response time is slow when participating
- Poor organizational skills for homework and assignment completion
- Rarely asks for assistance
- Poor reader
- Difficulty with theme development in writing; product is disorganized
- Talks about simple things; very concrete; short repetitive sentences
- Exhibits few problem-solving skills
- Has few friends; loner; sometimes tries to leave campus at lunch
- Doesn't follow directions to complete work
- Appears to relate poorly to others
- Mom says it's hard to get him to do homework
- Doesn't like to read
- Limited conversational topics
- Poor inferential skills when reading
- Rarely volunteers to speak in class or make irrelevant points
- Has difficulty completing assignments; rarely does without help
- Can't locate study questions in textbook
- Can't distinguish important from unimportant information
- Sloppy, disorganized notetaker, if he bothers
- Other students infrequently interact with him voluntarily
- Much of free time at home is spent watching TV or alone
- Often doesn't finish his thought when in conversation; struggles to get his point across
- Can't recognize error in his work
- When he comes up with the occasional good idea, no one listens.
- Often doodles; likes comic books
- Has trouble remembering things; often has an excuse
- Hard to have a conversation with; often argues
- Often unwilling to change his approach to tasks or activities
- Rarely socializes with other students
- Seems passive, uninterested, and avoids work
- Teachers say he doesn't try hard enough
- Pays attention to his topics of interest: cars, motorcycles, any vehicle